

Grade 4 Number Corner Planner

MONTH: January

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Notes:</p> <p>* Number of days varies from year to year based on school calendar.</p> <p>* items above each line (-----) are "Updates" by student helpers; the teacher facilitates items below each line during a group lesson.</p> <p>* if you have additional time, consider adding more Computational Fluency Quick Facts workouts.</p> <p>** Quick Facts: To provide your students with practice sheets and games for each set of facts, ask a fifth grade teacher in your school to share the Grade 5 Fact Fluency Supplement with you. This is a set of sheets at the back of the Grade 5 Number Corner Blacklines. The Fact Fluency sheets can also be found in PDF form on the Grade 5 Bridges CD, in the Number Corner Blacklines .</p> <p>*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, CC = Calendar Collector, PS = Problem Solving, CF = Computational Fluency, NL = Number Line, NCSB = Number Corner Student Book</p>				
<p>Day 1</p> <p>NL Update ----- CG Introduce new markers & record sheet. (TG p. 186)</p>	<p>Day 2</p> <p>NL & CG Update ----- CC Introduce the sampling experiment. (TG p. 192)</p>	<p>Day 3</p> <p>NL, CC & CG Update ----- CF Introduce the Quick Facts Routine. (TG p. 198) Blackline NC 5.6, class set</p>	<p>Day 4</p> <p>NL, CC & CG Update ----- PS Story Problems, Sheet 1 (TG pp. 203 – 204) NCSB p. 46</p>	<p>Day 5</p> <p>CC & CG Update ----- NL Update the Number Line & identify the multiples of 7. (TG p. 205)</p>
<p>Day 6</p> <p>NL & CC Update ----- CG Students do NCSB pages 47 – 48. (TG p. 188) NCSB pp. 47 – 48</p>	<p>Day 7</p> <p>NL, CC & CG Update ----- CC Consider the accumulated data. (TG p. 193)</p>	<p>Day 8</p> <p>NL, CC & CG Update ----- CF Quick Facts (**see note) (TG p. 200) NCSB p. 50 Blackline NC 5.6, class set</p>	<p>Day 9</p> <p>NL, CC & CG Update ----- PS Story Problems, Sheet 2 (TG pp. 203 – 204) NCSB p. 55</p>	<p>Day 10</p> <p>NL & CC Update ----- CG Discuss the calendar grid & record sheet. (TG p. 188)</p>
<p>Day 11</p> <p>CC & CG Update ----- NL Play What's My Number? (TG p. 207) Blackline NC 4.9 (optional)</p>	<p>Day 12</p> <p>NL & CG Update ----- CC Discuss the likelihood of drawing a red marker. (TG p. 195)</p>	<p>Day 13</p> <p>NL, CC & CG Update ----- PS Story Problems, Sheet 3 (TG pp. 203 – 204) NCSB p. 56</p>	<p>Day 14</p> <p>CC & CG Update ----- NL Play Round & Add to the Nearest Thousand. (TG p. 209)</p>	<p>Day 15</p> <p>NL, CC & CG Update ----- CG Students do NCSB pages 57 – 58. (TG p. 190) NCSB pp. 57 – 58</p>

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<p><u>Day 16</u></p> <p>NL, CC & CG Update -----</p> <p>CC Draw conclusions about the data. Students do NCSB page 59. (TG p. 196) NCSB p. 59</p>	<p><u>Day 17</u></p> <p>NL, CC & CG Update -----</p> <p>Number Corner Checkup 2, pages 1 & 2 (TG p. 212) Blacklines NCA 5.1 – 5.2</p>	<p><u>Day 18</u></p> <p>NL, CC & CG Update -----</p> <p>Number Corner Checkup 2, pages 3 & 4 (TG p. 213) Blacklines NCA 5.3 – 5.4</p>	<p><u>Day 19</u></p> <p>NL, CC & CG Update -----</p> <p>PS Story Problems, Sheet 4 (TG pp. 203 – 204) NCSB p. 60</p>	<p><u>Day 20</u></p> <p>NL & CG Update -----</p> <p>CC Take and discuss sampling data for the last few days of January, and reveal the contents of the sampling bag. (TG p. 196, see note at bottom of page.)</p>
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